Title page



NC Department of Health and Human Services NC Nurse Aide I Curriculum

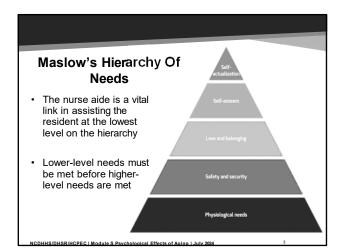
Module S
Psychological Effects of Aging

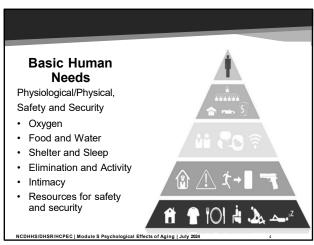
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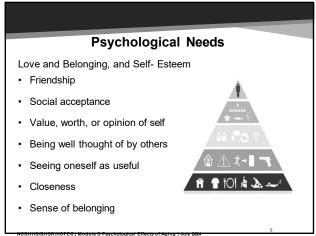
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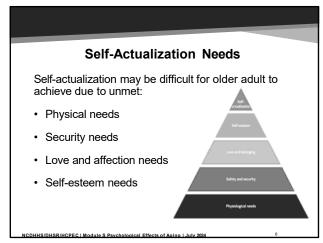
Objectives

- 1. Review the nurse aide's role in meeting the basic needs of the resident
- 2. Describe the psychological effects of aging
- 3. Describe common feelings and behaviors of older adults moving into a skilled nursing facility
- 4. Describe the nurse aide's role in caring for residents moving into a short-term or long-term facility









Psychological Effects of Aging

Exploration of

- Feelings
- Emotional stress
- Physical adjustments
- Psychosocial needs
- Psychological adjustments



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Developmental Tasks of Aging

Late adulthood tasks include:

- Adjustment to retirement, potential reduced income, death of friends, death of spouse, physical changes, loss of independence
- · Creating new friendships and relationships
- · Loss of vitality
- Integrating life experiences
- Preparation for one's demise



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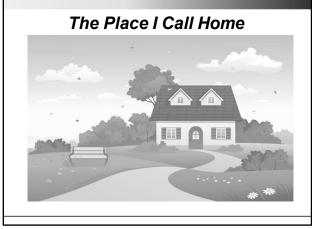
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Developmental Issues of Aging

- · Amount and cost of care
- · Nutritional needs
- Relationships
- · Location of support system
- · Medical care needs
- · Changes in lifestyle
- · Long-term care decisions



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The Home of an Older Adult

To an older adult, a home may represent:

- Independence
- · A link to the past
- A part of his/her identity
- The center for family gatherings
- A connection to the neighborhood
- Symbol of position in the community
- A place to maintain autonomy and control

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Relocation from the Home

Why might older adults relocate from their homes?

- · Decrease in finances
- Decline in physical or mental state
- Inability to manage the home
- Lack of social support
- Increasingly unsafe neighborhood

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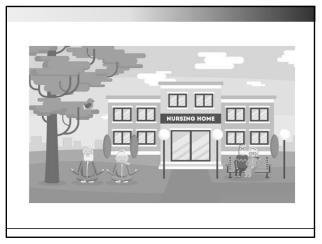
Relocation from the Home

An older adult's reaction to relocation depends upon:

- Degree of choice
- Degree of preparedness
- Degree of sameness of new location
- Degree of predictability
- Number of additional losses

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Admission to a Skilled Nursing Facility

- How might an older adult feel upon a sudden admission to a skilled nursing facility?
 - Stress, sense of loss, fear, isolation, confusion, being out of control
 - A sense of relief after the move
 - Transitioning of one phase of life and beginning of next phase
- What can the nurse aide do to individualize the admission process?
 - Identify how to address the resident
 - Provide explanation of routines and procedures
 - Introduce resident to staff and other residents

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Life in a Skilled Nursing Facility

The resident's room and the environment

- · Limited for personal belongings
- · Reduced in size
- · Lack of privacy
- · Little to no space for storage
- Fixed routines and schedules



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Adapting to Life in a Skilled Nursing Facility

- Resident may live in a shared bedroom with no choice and no control
- Personal routines may conflict with facility schedules
- Cognitively impaired residents may reside with cognitively intact residents
- Residents may be frightened



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Adapting to Long Term Care

A cognitively intact older adult may initially adapt to life in a facility by becoming depressed or uncooperative. Others may be determined to make the most of the move.







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Psychological Effects and Coping A common response to sudden placement into a facility is often viewed as poor adjustment Staff may unfairly and prematurely label the resident as difficult or a troublemaker NCDHHS/DHSR/HCPEC | Module Psychological Effects of Aging | July 2024 19

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Caring for a Skilled Nursing Home Resident

Assist older adult to personalize space

Provide privacy and respect for personal space

Provide emotional support

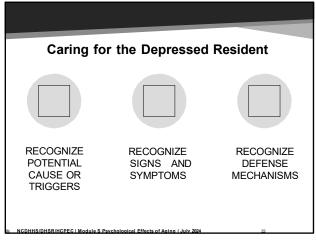
Provide person-centered care based on preferences and choices

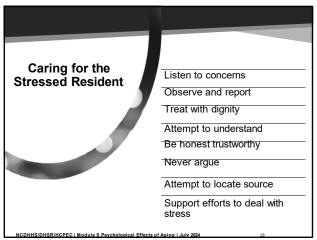
Be consistent and supportive

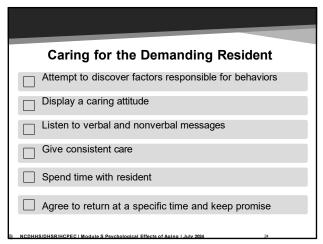
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Caring for the Developmentally Delayed Resident Treat with respect and dignity Praise positive learned behaviors Avoid acting as parent Build self-esteem







Caring for the Agitated Resident
Encourage the resident express feelings verbally
Remind resident of past accomplishments
Encouraged the resident to ask questions
Encourage activities that promote self-esteem
Observe for safety concerns
Assign small tasks
Use reality orientation
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Caring for the Paranoid Resident		
Reassure	resident of safe environment	
Realize	behavior is based on fear	
Avoid	agreeing or disagreeing with comments	
Provide	a calm environment	
Involve	in one-on-one activities	

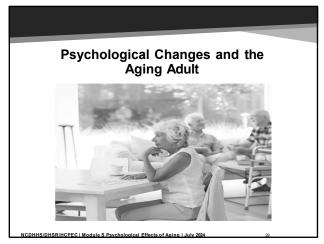
Caring for the Combative Resident		
Display	a calm demeanor	
Avoid	touching the resident	
Provide	privacy for a resident displaying safety concerns	
Secure	help if necessary	
Do not	ignore threats	
Protect	self from harm	
Listen	to verbal aggression without argument	
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Omnibus Budget Reconciliation Act (OBRA)

- The federal regulation of skilled nursing facilities focuses on quality of life for residents and emphasizes their individual rights as residents
- Because of OBRA, short, and long-term care residents are more empowered and have a greater say in their own quality of life

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